

LESSON PLAN

Grade Level:

Key Stage 1 / Key Stage 2
(Year 2 - Year 5)

Subject and Topic:

English Literacy - Descriptive
Writing using Spring vocabulary

Materials Needed:

Vocabulary Sheet
Pencil
Coloured Pencils, markers, or
crayons for labelling or drawing

Content Standards:

KS1 Writing - understand and use a range of vocabulary by investigating and experimenting with language. Develop increasing competence in the use of grammar and punctuation.

KS2 Writing - develop increasing competence in the use of grammar and punctuation to create clarity of meaning

KS1 Speaking & Listening - take turns at talking and listening in group and paired activities

KS2 Speaking & Listening - identify and ask appropriate questions to seek information, views and feelings. Describe and talk about real experiences.

Cross-Curricular Link:

Use the BBC Class Clip "How spring affects plants and animals" for a KS1/KS2 Science Connection

<https://www.bbc.co.uk/teach/class-clips-video/how-spring-affects-plants-and-animals/zfyvkv7>

Procedure:

For this exercise, students practice descriptive writing skills. Depending on their level, the class can also practice grammar skills (e.g. labelling the adjectives, verbs, and/or nouns in each sentence), organisation of ideas into a paragraph, speaking/listening about their observations, etc.

1. Before going outside, introduce the descriptive Spring Vocabulary words to your students. Go over the instructions (adapted for your group's level). Option: Complete the Science Connection activity above before the vocabulary activity to get students thinking about Spring.
2. While outside, students explore independently or in pairs and write down their descriptive sentences on the worksheet. Option: Students use at least one of the vocabulary words in each sentence OR they use their own descriptive words.

Assessment Ideas:

Grammar/Spelling - Students check their sentences and rewrite using correct grammar and spelling. Then, use coloured markers or pencils to label the nouns, adjectives, and/or verbs in each sentence.

Descriptive Writing - Students use at least one of their sentences to write a descriptive paragraph about "A Spring Day at School."

Assessment/Activity Ideas:

Illustration - Students draw an illustration of at least one of their descriptive sentences.

Speaking/Listening - Pair & Share - Students pair up and take turns describing what they observed outside. They can compare today to their ideal Spring day, or the partner can ask follow-up questions (e.g. what colour was the butterfly?)



Spring

Descriptive Spring Vocabulary

Adjectives

bright sunny
 cheerful chilly
 colourful breezy
 green windy
 changing dewy
 fragrant wet
 blue grey
 cloudy

Nouns

breeze butterfly
 dew bird
 grass nest
 tree insect
 flower lamb
 hedge

Verbs

flutter
 bleat
 sprout
 bloom
 blossom
 sway
 sing
 change
 grow

Write 2-4 descriptive sentences about your surroundings.

Use **at least one** of the vocabulary words above in **each** sentence.

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