

## Paper: Key Stage 2

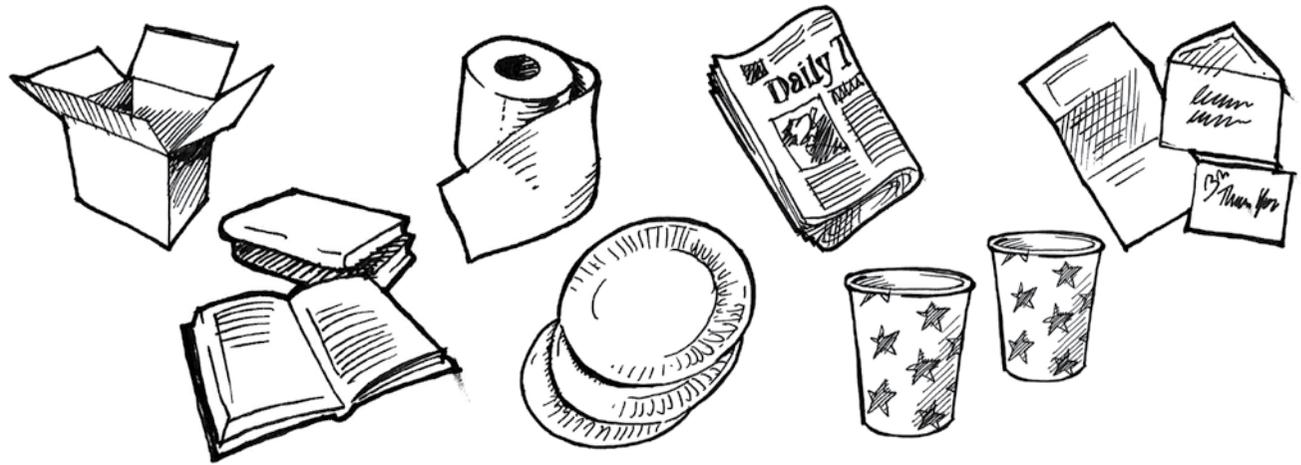
# Student activities

SUPPORTED BY



## Paper audit

Using the computer create a table with three columns. In the first column list all the paper and paper products you use in class in a day. In the second column write down what these items are used for. In the third column try to think of how to reduce the amount of these that are used or alternatives which are more environmentally friendly.



You can use words from this list to help you

**wrapping**  
**storing**  
**packing**

**sending**  
**wiping**  
**reading**

**cleaning**  
**polishing**  
**eating**

**drinking**  
**writing**  
**scribbling**

**holding**  
**drawing**  
**decorating**

## Tell others

Think of ways you could share what you have learnt with others and persuade the other children in your school to use less paper.

You could;

- Prepare an assembly
- Use drama, song or other creative means,
- Prepare a Power Point presentation or a short video.

Description	Used for	Could be reduced by... Or changed to...

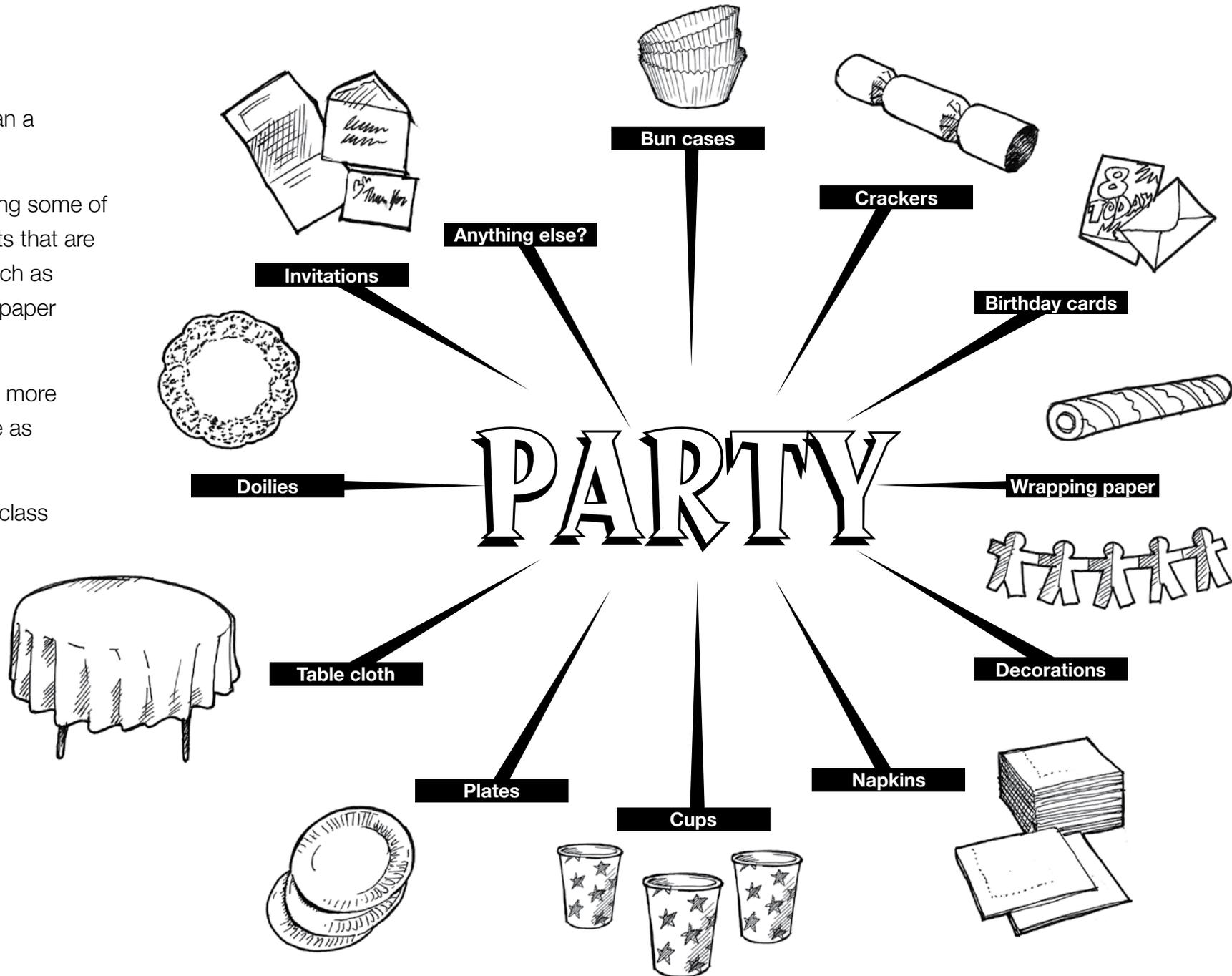
## Paperless party

You have been asked to plan a birthday party.

Look at this diagram showing some of the common paper products that are used for birthday parties such as birthday cards, bun cases, paper plates and decorations.

Your job is to come up with more eco-friendly alternatives. Be as creative as you like.

Share your ideas with your class without using paper!



## Paper making process

Below are pictures showing different stages of the paper making process. See if you can arrange them to best represent the process.

